

Vision

Through quality education, giving hope to one child, one classroom, one corner of the world at a time.

Mission Statement

Food for Hungry Minds (FHM) bridges global divides to provide high performance educational initiatives for disadvantaged children, empowering and inspiring them to succeed in life.

Partnering For the Success of Children

Food for Hungry Minds schools are established to serve children living in very poor communities. In each location, Food for Hungry Minds brings together the resources of corporate partners and caring donors, strong educational institutions recognized for academic rigor and seasoned non-profits working in the community. The goal of the schools, which serve children from Grade 4 through Grade 6, is to provide very poor children with an intensive three-year, bilingual education that prepares them to succeed in good high schools and serve in life. Teachers work in teams, continuously improving their skills and effectiveness. Parents regularly invest days working in the schools. Employee volunteers tutor, play with and inspire students.

Food for Hungry Minds focuses on student achievement, tracking results in Math, English and Science with regular, independently-administered testing. Donors receive outcome reports of student progress. Children's writing demonstrates language development and offers a glimpse into their world. Amidst all the difficulties children experience living in the world's poor communities, FHM graduates are succeeding in good high schools and demonstrating their ability to seize a better future for themselves and their families.

Food for Hungry Minds Schools

Philippines: Metro Manila and Malolos, Bulacan

Food for Hungry Minds Philippines operates schools in two locations, one serving the children of informal settlers in the Paco and Pandacan communities of Manila and the other serving children in two communities around Malolos, capital of the rural province of Bulacan. This year, in addition to children in Bangkal, a resettlement community outside of Malolos, students are also being drawn from Mabolo, where the social work department of the Universiti Regina Carmeli is actively supporting community development.

The Manila school serves 83 children and the Malolos school, 69. In March, 2010 the fourth class of 6th graders graduated in Manila and the second class graduated in Malolos. At the Makati school, 51 of 83 children, or 61% of children scored over 90% in independently administered testing. In the more difficult task of helping rural Filipino-speaking children become proficient in English, at year end 60% of Malolos students tested at over 80% against standardized norms on their second language.

Honduras: El Calan, Villanueva

In February, 2010 the first FHM school in Honduras was opened in a Villanueva community, El Calan, to serve poor children of the surrounding area. The first thirty children were chosen in the standard FHM process. All children from the area who had finished the third grade were invited to submit report cards and take standardized tests. Students and parents were interviewed. Family income and status data was collected. The board of the local FHM-Honduras organization made selections on the basis of criteria designed to admit the highest-need children who had the aptitude and commitment to succeed in the intensive program. The mayor's office made available a building to which substantial upgrades were made. Employees of launch donor, Cargill, added a kitchen. The establishment of the school was facilitated by support from Mhotivo, a pioneer in bilingual education for disadvantaged children, and CARE, working broadly in Honduras to improve education.

Board of Directors

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Food for Hungry Minds Graduate High School Support and Scholarships

FHM aims to support children to achieve the future that their aptitude, attitude, and hard work allow. As students complete the three-year core program and graduate from sixth grade, world-wide FHM organizations work to provide scholarships that allow deserving graduates to attend good private high schools. In Malolos, a Graduate Coordinator was hired to support the first graduates as they oriented to school life with more privileged children. Of the 50 students who graduated from both Malolos and Manila schools in March, 2009, scholarships were available for 33 students to continue their studies at private or prestigious public schools, with transportation and food allowances as required. An additional 40 students from the prior two graduating Makati classes continue on scholarships. Among the FHM scholars are a student who ranks #2 of the 600 boys in his school and several students maintaining averages of over 90% at the highly competitive lab school of Philippine Normal University.

Financial Position FY 2008-09*

ASSETS	
Current Assets	
Cash.....	73,433
Certificate of Deposit.....	60,000
Contributions Receivable in One Year.....	168,497
Prepaid Expenses.....	4,000
Donated Stock.....	3,407
Total Current Assets.....	309,337
Other Assets	
Contributions Receivable in 2-5 Years.....	55,000
Total Assets.....	364,337
LIABILITIES AND NET ASSETS	
Current Liabilities..... 525	
Net Assets	
Unrestricted.....	93,062
Temporarily Restricted.....	270,750
Total Net Assets.....	363,812
Total Liabilities and Net Assets.....	364,337
ACTIVITIES	
Unrestricted Net Assets	
Support and Revenue	
Contributions and Miscellaneous.....	121,261
Net Assets Released from Restrictions.....	130,750
Expenses	
Program Services: FHM Schools.....	278,526
Program Services: FHM High School Scholarships.....	28,600
Management and General.....	9,811
Fundraising.....	7,734
Total Expenses.....	324,671
Increase (Decrease) in Unrestricted Net Assets.....	(72,660)
Temporarily Restricted Net Assets	
Contributions.....	165,000
Net Assets Released from Restrictions.....	(130,750)
Increase in Temporarily Restricted Net Assets.....	34,250
Increase (Decrease) in Net Assets.....	(38,410)
Net Assets, Beginning of Year.....	402,222
Net Assets, End of Year.....	363,812

*Fiscal year: May 1 – April 30
 Figures from the independent audit provided by Lethert, Skwira, Schultz & Co., LLP

Student Viewpoints

Even though I'm always up to my ears, I'm still happy because this is my chance to aim high. – *Roxanne, FHM graduate scholar*

I'm 11 years old. For me, you became a part of my life even if I haven't seen you yet. Inside my heart it's you that I can see. You're like a falling star that hits my heart. – *Macaela*

It was my first time to attend an outreach program wherein we needed to teach small kids. I was so happy. I felt having such a great education can change many lives! – *Millrose, FHM graduate scholar*

I had to find ways I could join group activities and come up with my projects. Once I helped a classmate with her project so that she would give me materials for my own project. I learned to be independent in that way. – *Criselda, FHM graduate scholar*

I am one of the top 10 in my class and I see this as an achievement. Things are not always as simple as getting high grades in school. Last January 13, 2010, our barangay experienced another huge fire. – *Mark Jason, FHM graduate scholar*

This school year I found great friends – true friends who are always there to make me laugh and who support me. I just want to say thank you for supporting and trusting in my ability. Thank you for changing my life. – *Eramae, FHM graduate scholar*

